

## Summit Parkway Middle School

200 Summit Parkway Middle School  
Columbia, SC 29229



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	K-8 Elementary	<b>Principal:</b>	Andrew M. Barbone
<b>Enrollment:</b>	1,190 students	<b>Superintendent:</b>	Dr. Debbie Hamm
<b>School Phone:</b>	803-699-3580	<b>Board Chair:</b>	The Honorable Calvin "Chip" Jackson
<b>School Website:</b>	<a href="https://www.richland2.org/spm/pages/default.aspx">https://www.richland2.org/spm/pages/default.aspx</a>		



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Summit Parkway Middle School is a learning organization where we develop students on their pathway to becoming an example of the Profile of the South Carolina Graduate. Our students grow and mature by embracing our vision which is "Be smart, be humble, and learn like a champion today!". Our students demonstrate this by achieving their personal best, belonging and serving the many communities they are in, and by trying again when a challenge stretches them. The adults at Summit Parkway are continually working and learning to increase the excellent services and experiences we provide to both students and families.

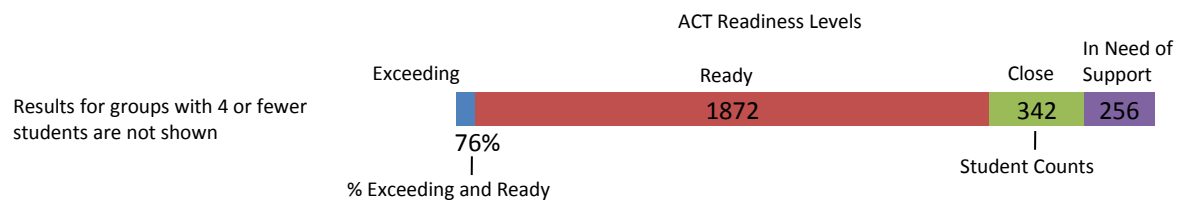
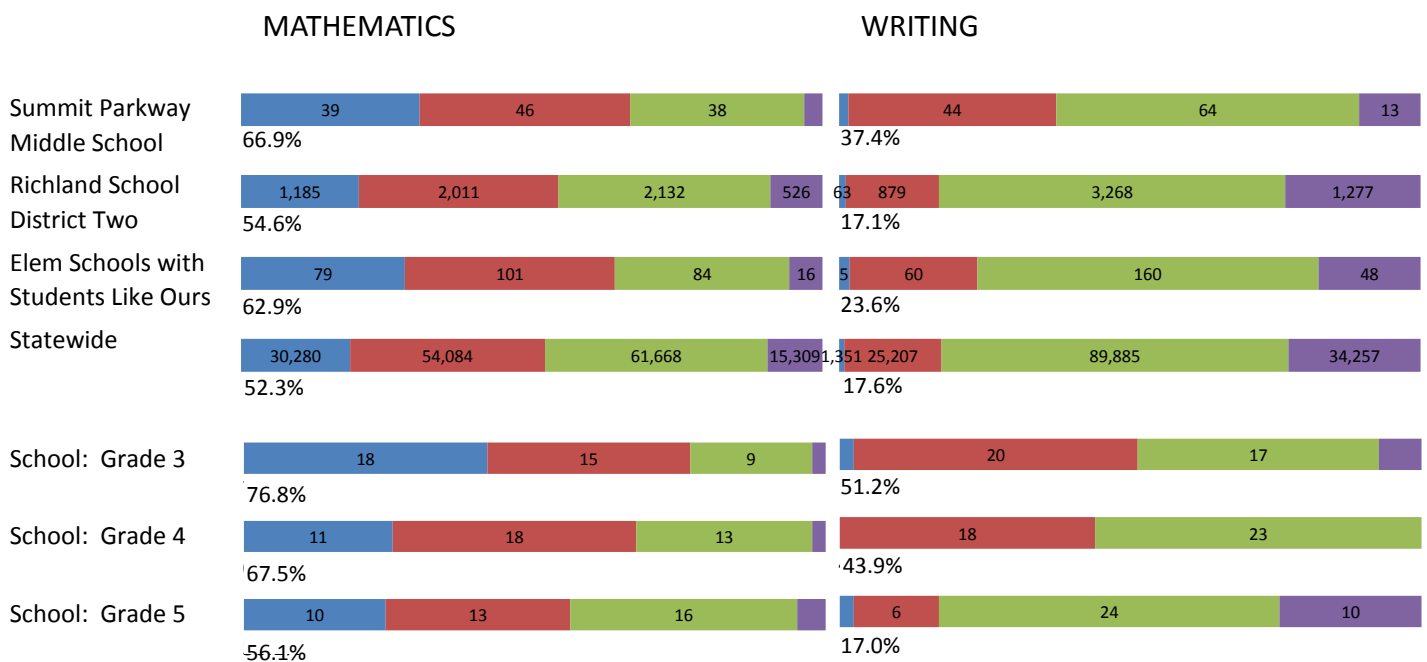
We have dedicated our development and application of best practices to include Depth of Knowledge, Positive Behavior Interventions and Supports (PBIS), AVID, dedicated collaborative learning through renovated spaces inside the school, and a rich 1 to 1 technology framework that students use daily. Our magnet schools focus on STEM, the design process, physiology and exercise science, innovation, and ideation. The Center for Inquiry continues to be a national model as teachers work to study and expand their knowledge of an inquiry curriculum. Second grade teacher, Mr. Tim O'Keefe, along with Dr. Heidi Mills, CFI's Research Partner from the University of South Carolina, were honored as the 2014 Outstanding Educators in English Language Arts by the National Council of Teachers of English. Kindergarten teacher, Mrs. Jennifer Barnes was selected as one of three finalists for the Presidential Award for Excellence in Mathematics and Science Teacher from the state of South Carolina. Teachers and students regularly host visitors and present on inquiry-based education.

At Summit Parkway Middle School we feel very strongly that we are developing the whole child. Our AVID program continues to grow as a school wide set of common practices and beliefs while our Positive Behavior Interventions and Supports (PBIS) program will be entering its third year. We feel that this shows students not just how to behave but also why it is important to our Summit community. We have celebrated many success with special rewards, students exchanging their tickets for treats, and an Academic Success Celebration day. We experienced our first year with Gear Up (Gaining Early Awareness and Readiness for Undergraduate Programs) which offers the students, families, educators, and communities of selected SC middle and high schools services that promote academic achievement and college awareness.

At Summit Parkway Middle School we are dedicated to being servants to our entire community of students, families, businesses, and fellow citizens. It is through this lens and

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

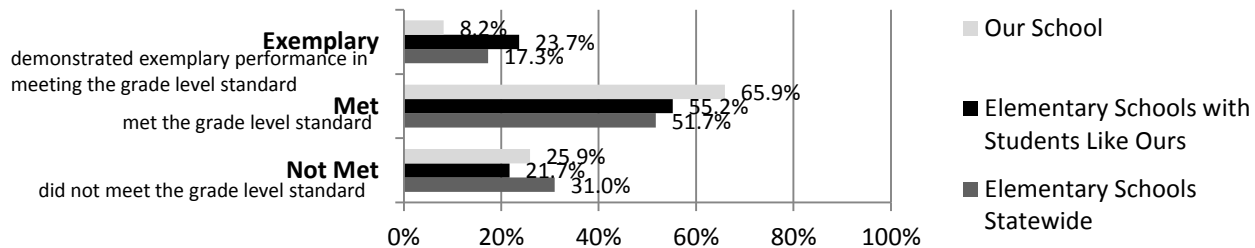
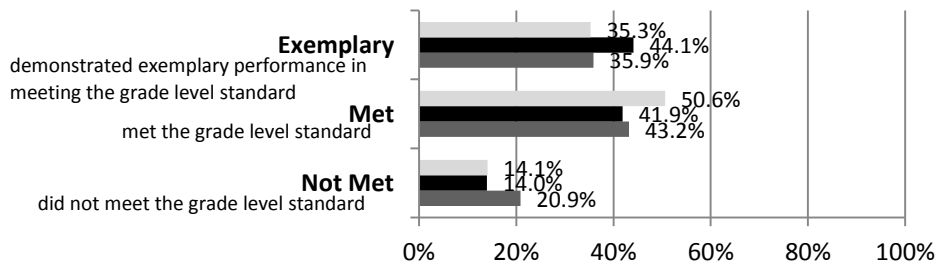
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
88.4	59.5

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
95.3	76.2

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 1,190)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	48.3	Down from 57.2%	N/A
Attendance Rate	97.3	Down from 97.4%	96.4
With disabilities	10.3	Down from 12.3%	11.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.8	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	14.2	Up from 13.3%	12.3
Percentage of students retained	0.7	Down from 0.8%	0.9
<b>Teachers (n = 80)</b>			
Percentage of teachers with advanced degrees	77.5	Down from 82.3%	61.6
Percentage of teachers on continuing contract	68.8	Down from 72.2%	82.8
Teachers returning from previous year	88.4	Up from 87.4%	89.5
Teacher attendance rate	94.4	Down from 96.1%	94.7
Average teacher salary*	\$52,232	Down 0.3%	\$48,368
Professional development days / teacher	16.8 days	Up from 9.6 days	11.6 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 21.0 to 1	21.3 to 1
Prime instructional time	90.1	Down from 92.7%	89.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	Up from 77.1%	100.0
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	11.0	N/A	12.5
Number of resources available per student in the school library media center	15.0	N/A	17.1
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	1.3	N/C	1.4
District-issued technology devices per teacher	1.5	N/C	1.7
Percentage of classes not taught by highly qualified teachers	2.4	Down from 4.9%	0.0
Dollars spent per pupil**	\$6,484	Down 15.0%	\$7,145
Percent of expenditures for instruction**	68.6	Up from 68.3%	66.0
Percent of expenditures for teachers' salaries**	69.8	Up from 69.5%	66.9

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	50	24	59
Percent satisfied with learning environment	78.0	50.0	71.2
Percent satisfied with social and physical environment	78.4	73.9	70.0
Percent satisfied with school-home relations	80.4	77.3	58.7

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample